

Preston Jt District #201

Franklin County
120 E 2nd S St, Preston, ID 83263
Phone: (208) 852-0283 Fax: (208) 852-3976
Dr. Barbara Taylor, Superintendent

District Characteristics 2005-06			
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Fall Enrollment	2,500	Special Education:	
Average Daily Attendance	2,374	Special Education Students	233
State Ranking Per ADA	26	Gifted and Talented Students	128
Number of Schools (sites):		Number of LEP Students**	28
Elementary	2	National School Lunch Program:	
Secondary	3	Average Daily Participation	1,360
Number of Accredited Schools:		Free and Reduced Meals	1,067
Approved	3	Lunch Price - Elementary	\$1.50
Approved with Merit	1	Lunch Price - Secondary	\$1.75
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	1,124
High School Diplomas Regular	176	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	95%	** Limited English Proficient (LEP)	

Highlights

Preston School District #201 completed the next phase of their long-range construction plan. The high school opened its new professional technical center which houses: the agriculture, automotive, and electronics program. The construction of the new gym is also underway.

The district's IRI scores all reached the state targets in grades K-2.

The district has increased its ESL certified staff and has added a district ELL Coordinator.

Student	Profiles		Ethnicit	y
Race	Male	Fer	nale	Total
White	46.6	4%	44.84%	91.489
Black	0.0	8%	0.16%	0.24
Hispanic	4.3	6%	3.00%	7.36
Nat. Amer.	0.2		0.36%	0.64
Asian/Pac	0.10		0.12%	0.289
Total	51.5	2%	48.48%	100.00
150/				
15% - 10% -				
15% - 10% - 5% -	%(%C	3.91%	3.53%
10% -	%00.0 0.00%] 0.47% 0.00%	3.91%	3.53%
10% - 5% -	%00°0 Gr. 9	Gr. 10	%16; % 0000 Gr. 11	%55.6 %52.0 Gr. 12
10% - 5% - 0% -			8.0	0.55

Progress Towards Meeting Goals

2005-06 Goals Progress

Evaluate our LEP Program and hire a LEP coordinator

Complete the School Improvement Plan Grant and receive financial assistance

Complete our Special Education Self- Assessment and prepare for State Review

Reorganization administrative duties in relation to Federal Programs

Prepare construction site for new gym facility

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$932,744	8.39%	\$1,492,005	10.87%
Other Sources	161,208	1.45%	587,775	4.28%
State	10,022,647	90.16%	10,409,654	75.83%
Federal	0	0.00%	1,237,449	9.02%
Total	\$11,116,599	100.00%	\$13,726,883	100.00%
Supplemental Infor	mation			
Property and Agricultural Equipment Replacement Taxes				
Lottery Revenues.				\$86,076
Technology Grant				\$83,158

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$6,929,662	65.17%		
M & O Support Services	3,670,762	34.52%		
M & O Other	32,356	0.31%		
Total M & O	\$10,632,780	100.00%	\$4,480	132
Total All Funds	\$14,532,895	100.00%	\$6,123	127
Tax Levies 9-1-2005	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$304,608,230	\$128,333	114	
	0.002830803		46	
Total General M & O Levies Total District Levies	0.002030003		81	

Staff Data 2005-06				
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	60.00	21	Beginning Salary on Schedule	\$27,500
Secondary Teachers	59.70	18	Highest Salary on Schedule	\$48,159
Administrators	9.00	264	Average Elementary Teacher's Salary	\$37,508 103
Other Certified Staff	10.60	224	Average Secondary Teacher's Salary	\$40,049 89
Total Certified Staff	139.30	17	Superintendent's Salary	\$85,000 39
Total Non-Certified Staff	70.70	34	•	

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment : 2005-06

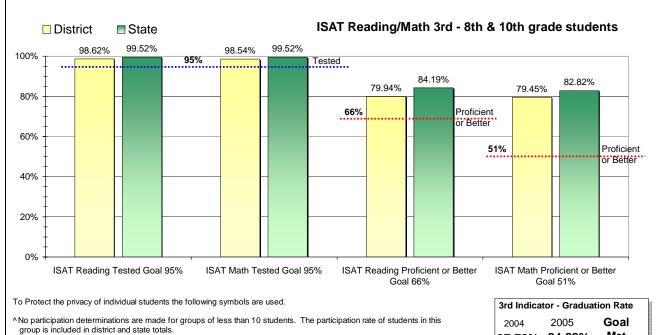
Did Preston Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Preston Jt District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

97.78% 94.89%